

雲林縣107學年度下學期英語輔導團分區協作共備(大埤國小)輔導員教學教案

Unit	Review 1---Find the Alien (Hello! Kids / Book 2)	Date	20190419
		Class	Grade 3 (24 students)
Time	40 min (2 nd session)	Instructor	Joanne (ChunMei Tsou)
Ss' Language Background	<ul style="list-style-type: none"> ● Vocabulary: <ul style="list-style-type: none"> Numbers: one, two, three, four, five, six, seven, eight, nine, ten Body parts: hair, ear, eye, nose, mouth Verbs: sing, dance, read, draw, write ● Sentence Patterns: <ul style="list-style-type: none"> How old are you? I'm _____ years old. Touch your _____. Can you _____ ? Yes, I can. / No, I can't. 		
Objective	<ul style="list-style-type: none"> ● Ss can apply the vocabulary and sentence patterns they have learnt to do Q&A interaction and complete the survey. ● Ss can engage in the activity spontaneously. ● Ss can gather information to find the ALIEN correctly. 		
Steps		Teaching aids	Time
I. Warm-up <ul style="list-style-type: none"> ● <i>Set up the Context</i> <ol style="list-style-type: none"> 1. Play the YouTube clip “Wanda and the Alien”. 2. Present some images of animated aliens. 3. Tell the class that there is an alien friend coming from Mars. It is now in the class. 4. Ask students to find out the ALIEN friend by doing a survey. 		YouTube PPT	5 min
II. Presentation and Practice <ul style="list-style-type: none"> ● <i>Present the Sentence Patterns</i> <ol style="list-style-type: none"> 1. Review the sentence patterns. 2. Have students practice the vocabulary and sentences to be orally fluent and correct. 		Flash cards	5 min
III. Production <ul style="list-style-type: none"> ● <i>The Possible Five</i> Introduce the five possible aliens (assign 5 students beforehand) and ask them to come up to the front. Give them the profile cards. ● <i>The Detectives</i> Assign other students in seats to be detectives and give each of them a card. Ask them to write down their names on the cards. 		Profile cards Name cards	

<ul style="list-style-type: none"> ● <i>Show How</i> <ol style="list-style-type: none"> 1. Give each detective a survey sheet. 2. Explain and demonstrate how to ask and note on the sheet. 3. Encourage every detective to engage in the activity. Tell students that they may hand in their cards to the teacher after asking the Possible Five any question or giving any command. After the class the cards will turn into surprising gifts for the card owners. ● <i>The Survey</i> <ol style="list-style-type: none"> 1. Remind the detective to raise their name cards if they are ready to ask. 2. Assist the Possible Five to give their answers or responses correctly. 3. Notice whether the detectives can note properly on their survey sheets. 4. Have the survey Q&A go on until the detectives get enough information. ● <i>Who's the Alien</i> <ol style="list-style-type: none"> 1. Teacher read the message from Mars. 2. Have students listen carefully to the description and check their sheets to find out “who is the alien from Mars”. 3. Lead students to describe the alien friend again. <ul style="list-style-type: none"> _____ is the alien. IT is _____ years old. IT has _____ (*4) IT can _____ and _____. 	<p>Survey sheets</p>	<p>25 min</p>
<p>IV. Wrap-up Have students draw the image of their own imaginative alien.</p>		<p>5 min</p>